Sadlier Religion

POWERED BY *Christ in Us* and *Believe • Celebrate • Live*

Eucharistic Revival Kit

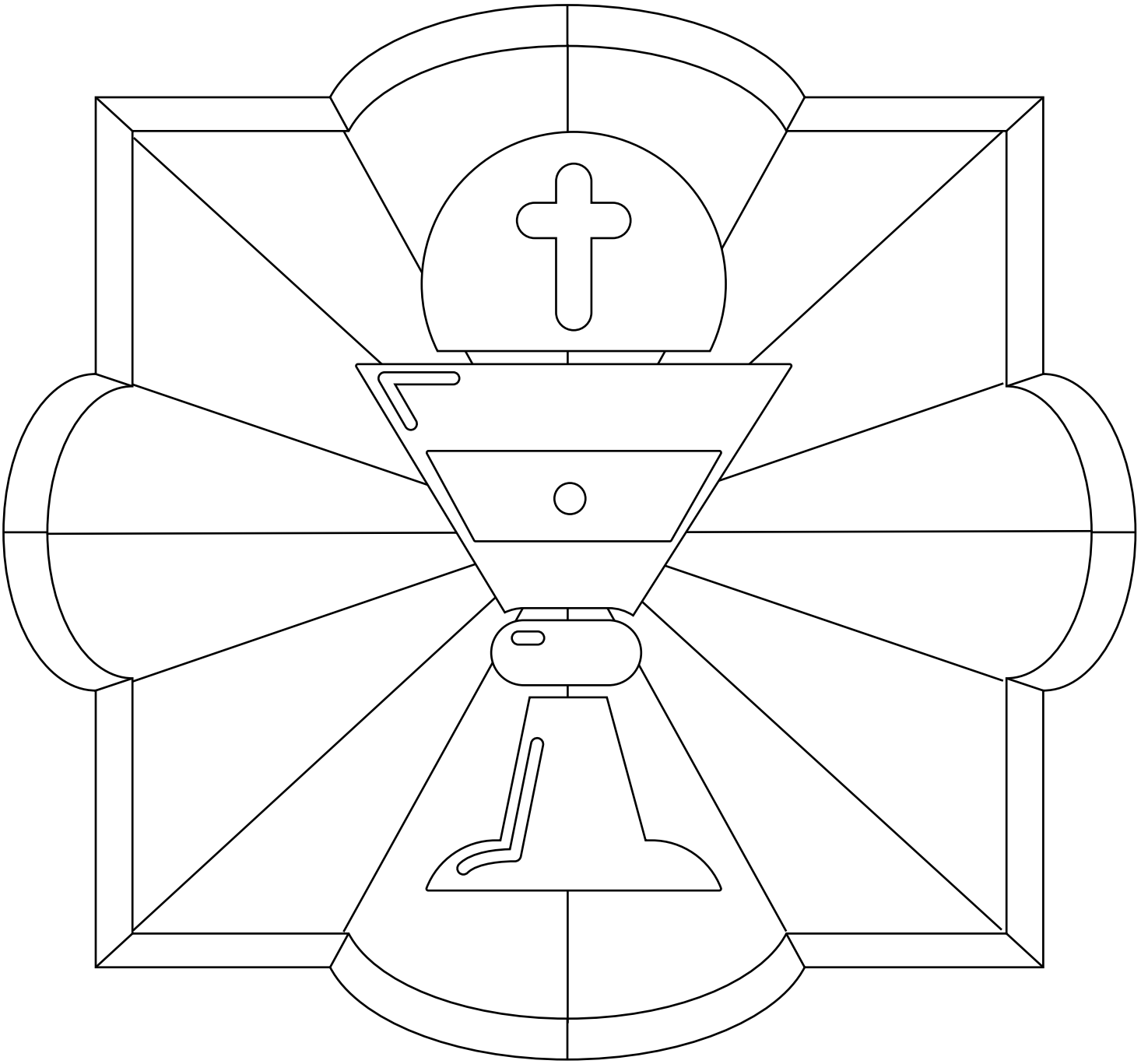
Grades Pre-K–8

Name: _____ Date: _____

Jesus Loves Us

In the Eucharist, Jesus gives us himself. He shows us that he loves us!

Directions: Color the host and the chalice.



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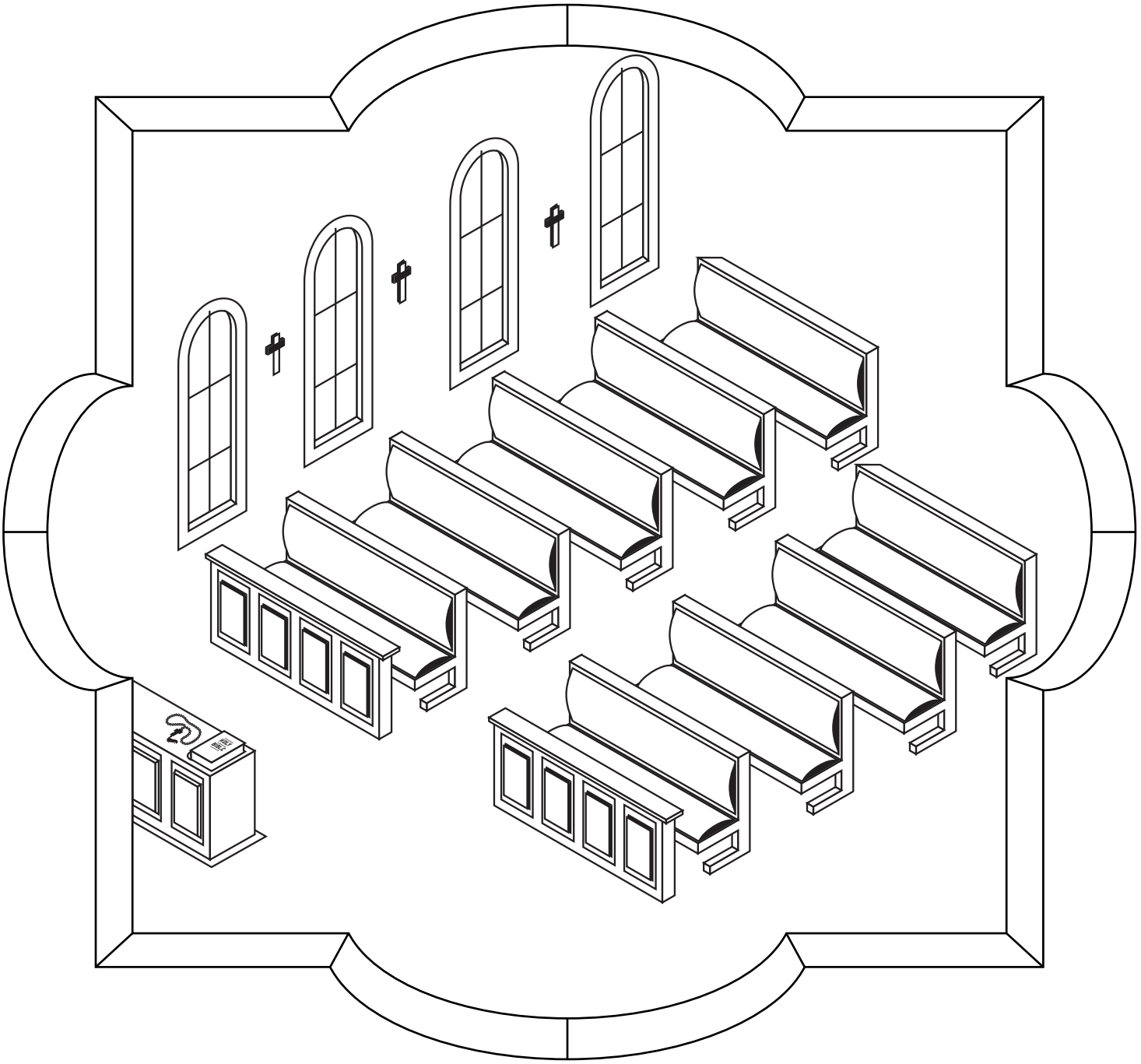
Name: _____ Date: _____

Jesus is With Us

We go to Mass with our family. At Mass, Jesus is with us in a special way.

Directions: Draw your family at Mass. Draw yourself. Draw Jesus.



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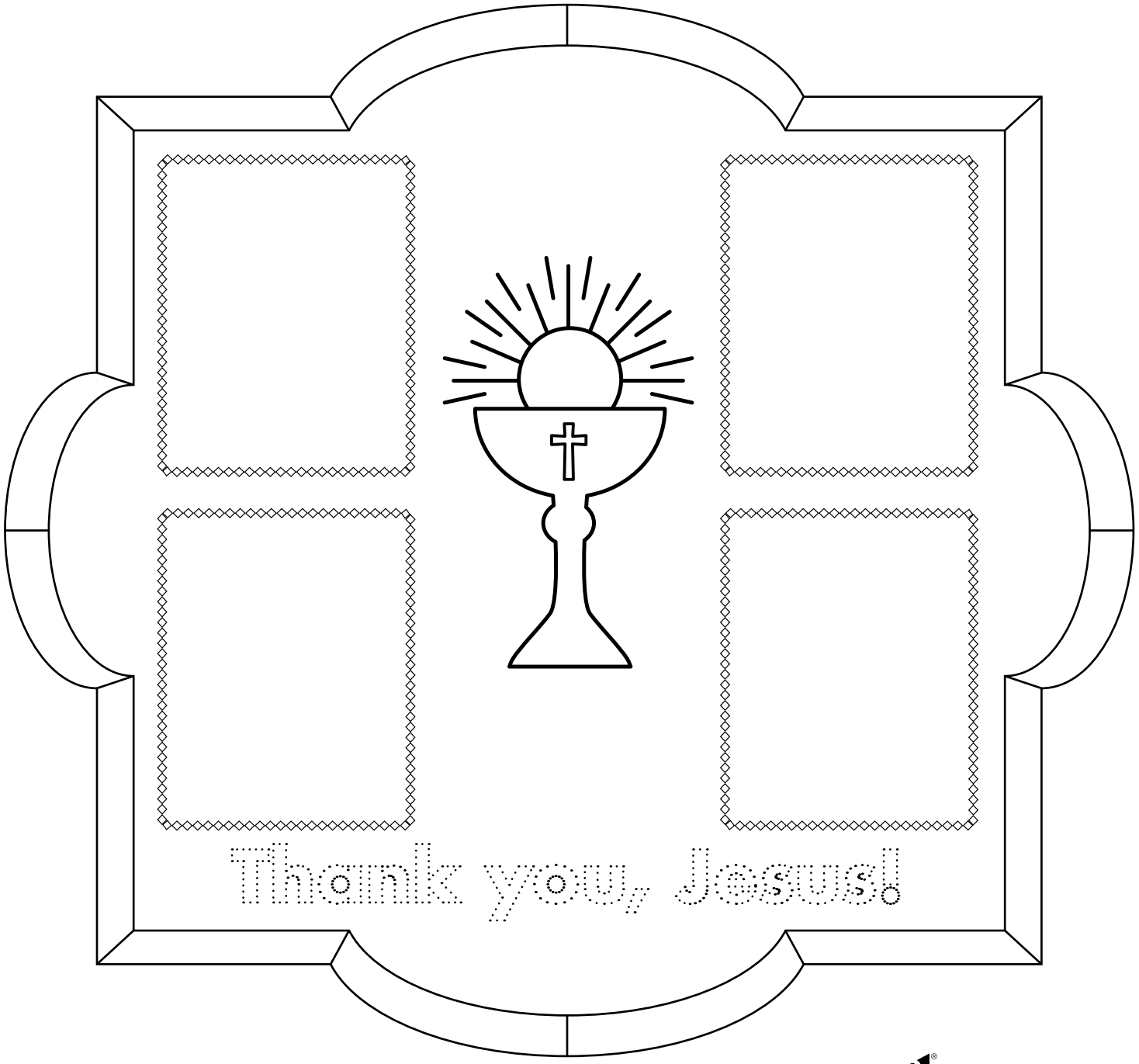
Name: _____ Date: _____

Thank you, Jesus!

Jesus gives us many good things. In the Eucharist, Jesus gives us himself.

Directions: In the squares around the host, draw the good things Jesus has given you. Connect the dots. Say thank you to Jesus!



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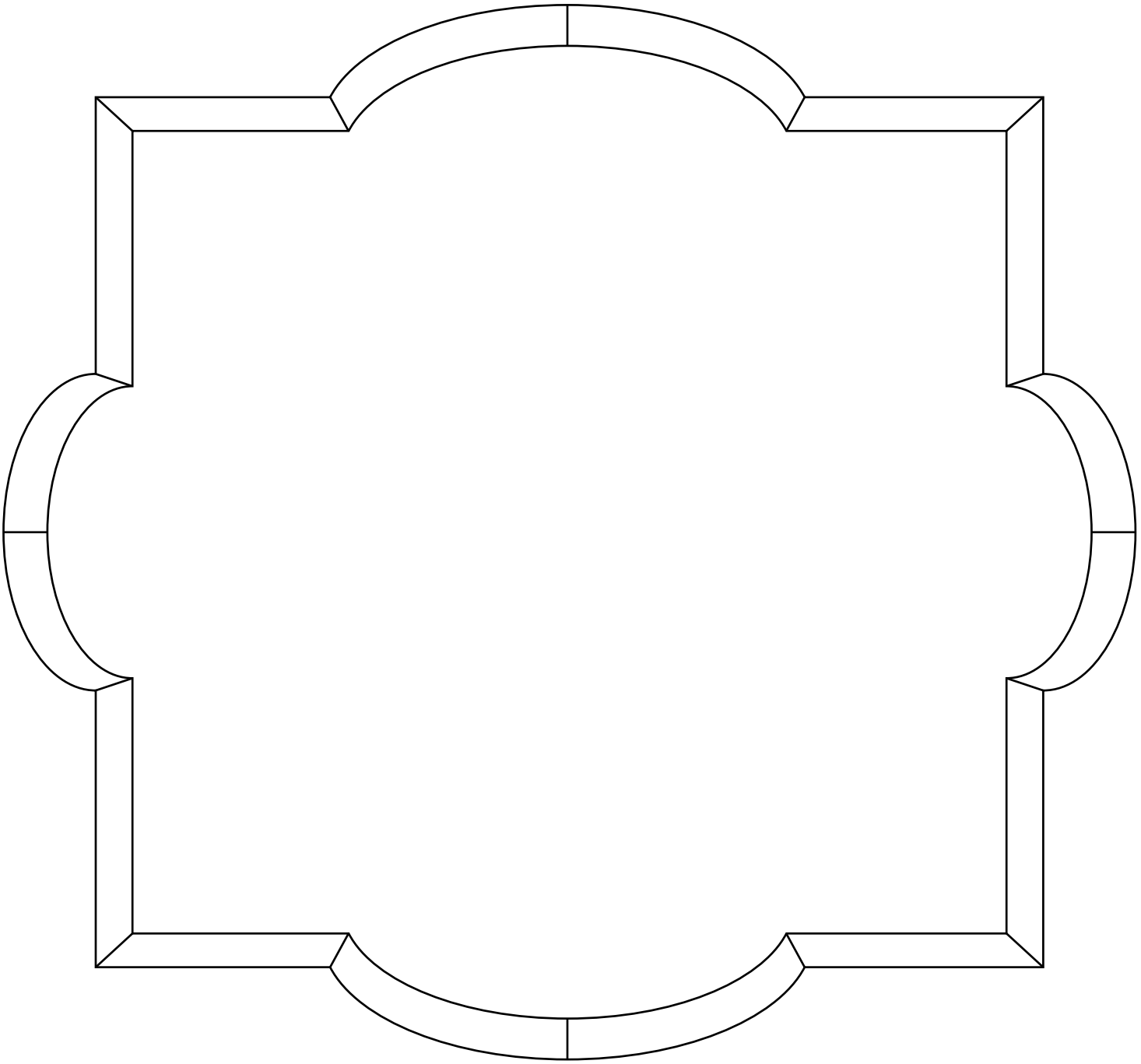
We Love Jesus

Jesus loves us! He shows us his love. He gives us himself in the Eucharist. We can show Jesus that we love him, too.

Directions: How can you show Jesus that you love him? Draw a picture.



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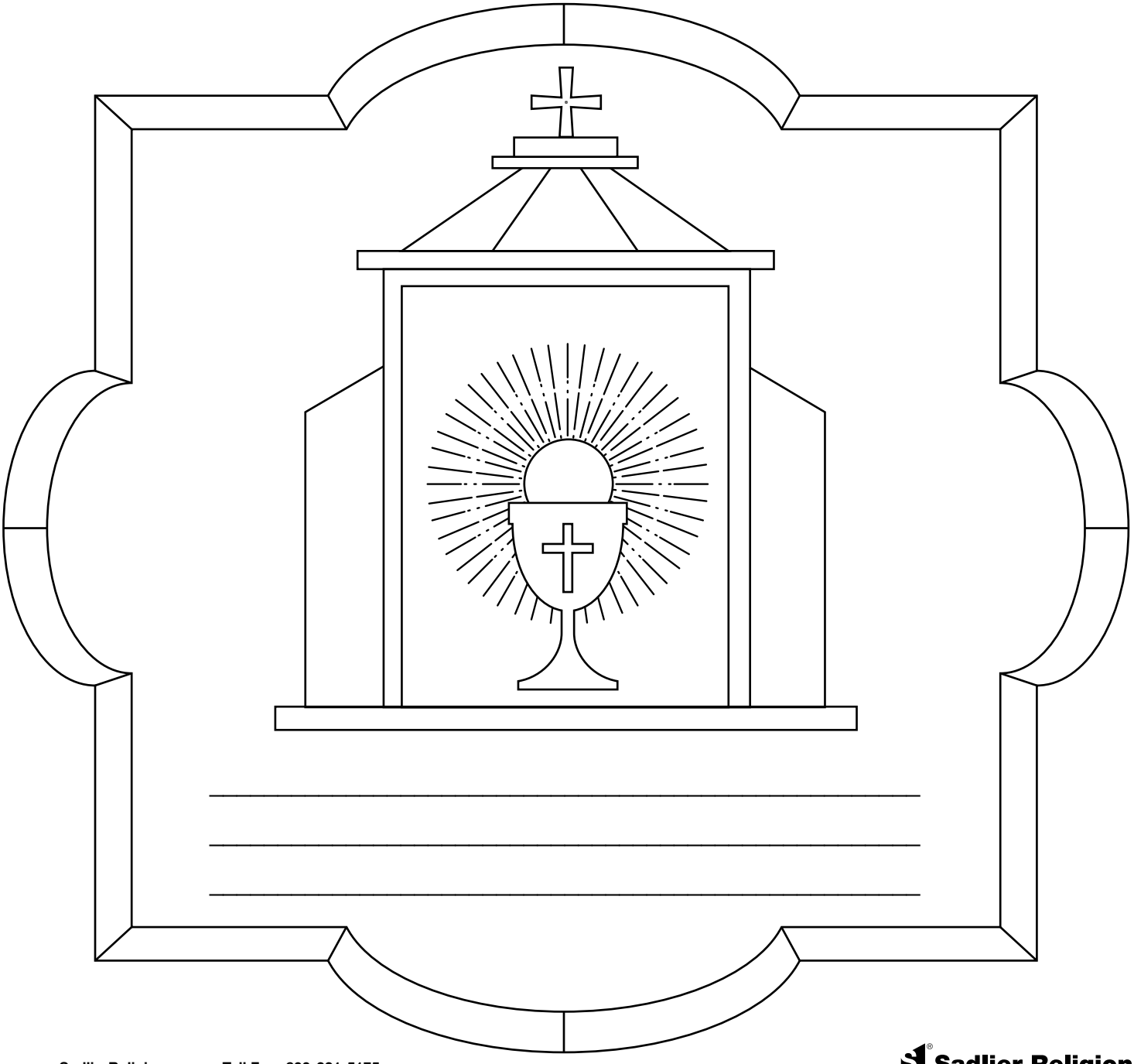
The Tabernacle

Jesus is present in the tabernacle. A special candle next to the tabernacle reminds us that Jesus is there. We show respect for Jesus in the tabernacle.

Directions: Color the tabernacle. Draw a candle next to the tabernacle. How can we show reverence for Jesus in the tabernacle? Write your ideas on the blank lines.



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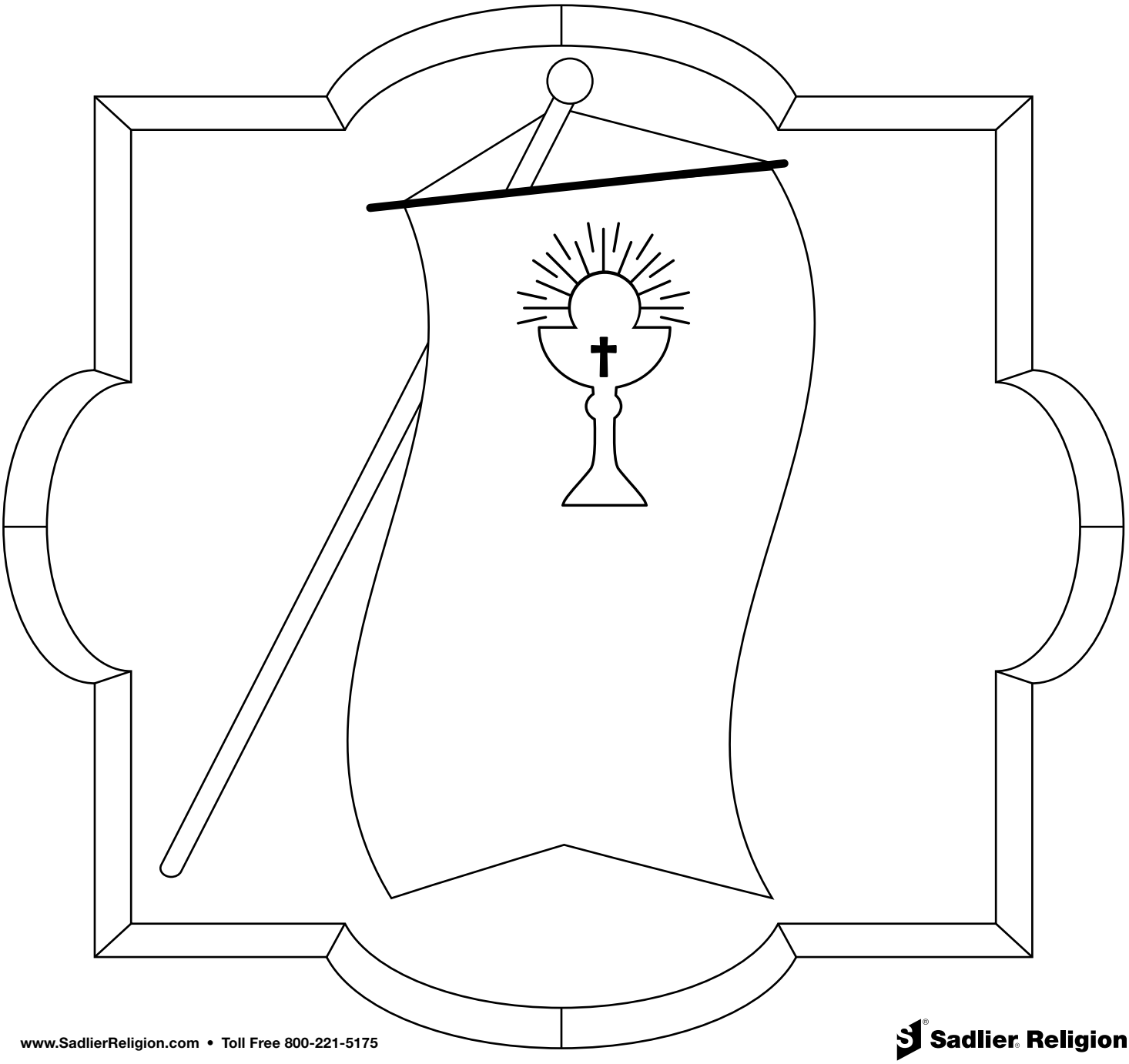
Name: _____ Date: _____

A Eucharistic Procession

Eucharistic Processions show our reverence for the Holy Eucharist. They often occur on the Solemnity of the Most Holy Body and Blood of Christ. A priest holds the monstrance. All are welcome to join the procession!

Directions: Imagine you are participating in a Eucharistic procession in your parish. Add people or flowers to the scene below. Design a festive banner that you or others might carry in the procession.



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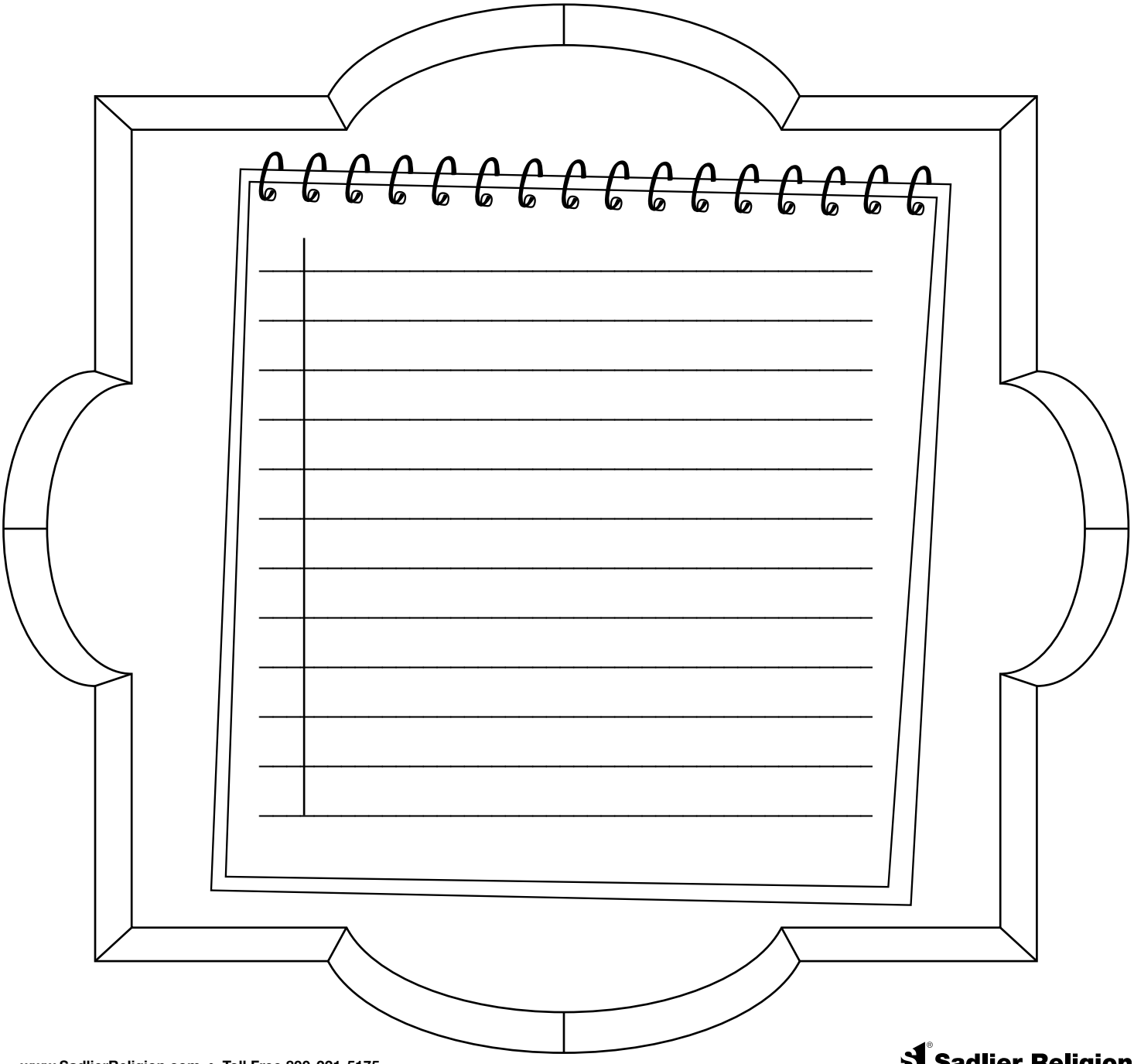
The Real Presence

Jesus is really and truly present in the Eucharist, in his Body and Blood, his soul and divinity. Receiving the Eucharist is the best way for us to be closely united with the Lord Jesus and with all our sisters and brothers in faith.

Directions: Imagine that you are talking with a friend who is not Catholic about the Real Presence of Jesus in the Eucharist. What questions do you think your friend might have? What would you say in response? Write your conversation below.



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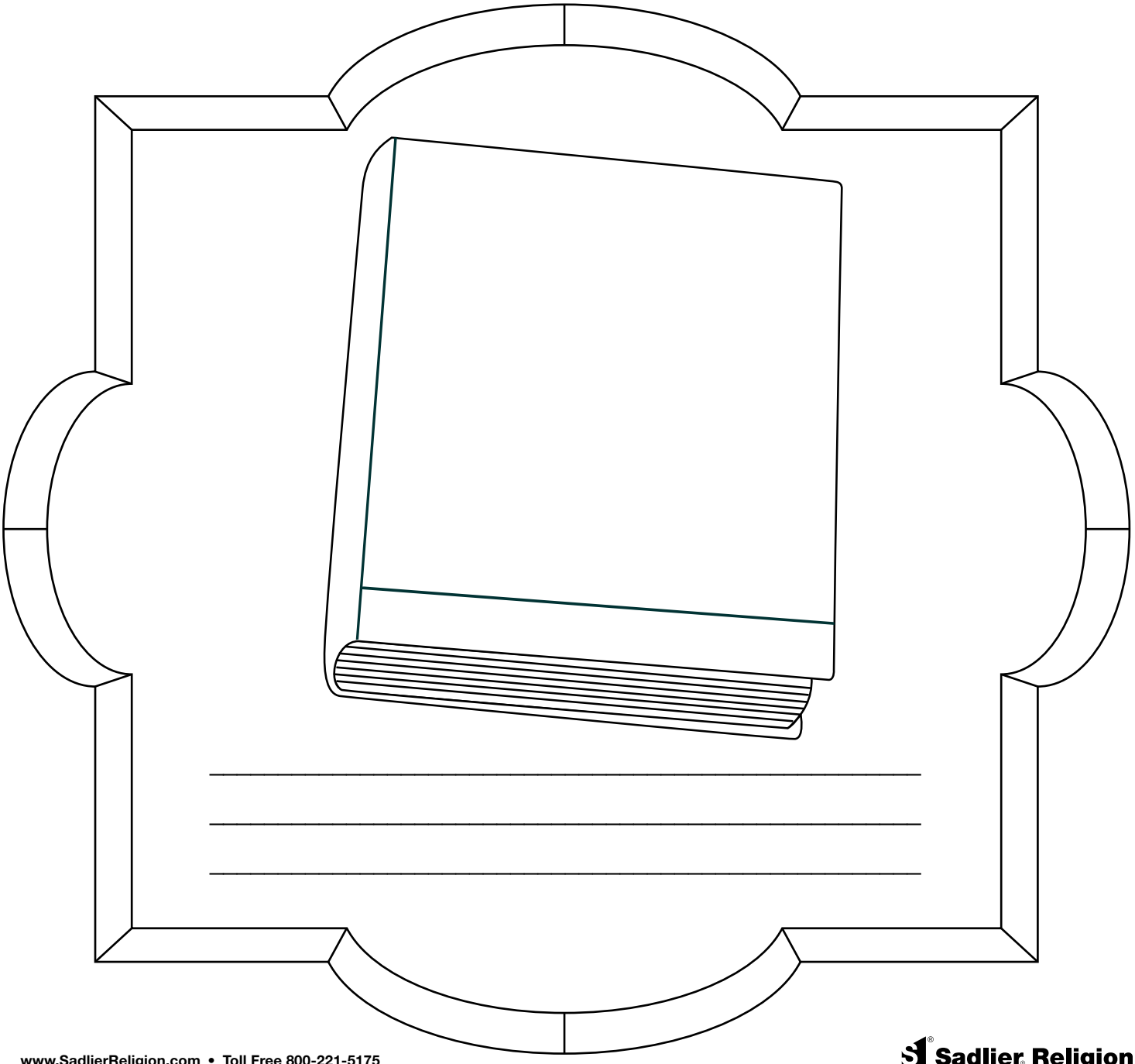
A Book about the Eucharist

The Eucharist, or Holy Communion, is at the center of our Catholic faith. It is one of the three Sacraments of Christian Initiation. We can receive the Eucharist as often as we would like, even daily.

Directions: Imagine that you are writing a book about the Eucharist for people your age. Design a cover for your book that includes the book's title and an illustration. On the blank lines below, write the titles of three chapters in your book.



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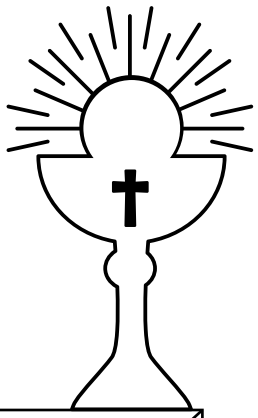
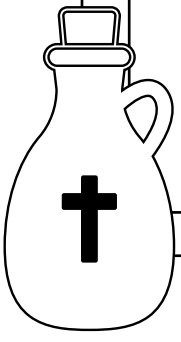
The Last Supper

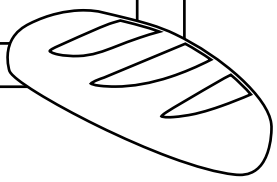


At the Last Supper, on the night before he died on the Cross, Jesus instituted, or began, the Eucharist. The Gospels of Matthew, Mark, and Luke bear witness to this event.

Directions: Read the Gospel of Matthew's account of the Last Supper (Matthew 26:20–30). Then, create a storyboard with four scenes that depict the account visually.

The Last Supper: Matthew 26:20-30	
Scene 1	Scene 2
Scene 3	Scene 4





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The Eucharist and Our Call to Service

Receiving the Eucharist obligates us to live out our Christian call to service. The *Catechism of the Catholic Church* reminds us that "the Eucharist commits us to the poor" (#1397). In *Laudato Si,* Pope Francis teaches that "the Eucharist is also a source of light and motivation for our concerns for the environment, directing us to be stewards of all creation" (#236).

Directions: Plan a one-day service project for young people your age. Your service may focus on people in need or on an environmental issue. Include plans to begin or end the day with either Eucharistic Adoration or Mass. Write your ideas in the chart below.

My Service Project

Title of Project:

Goals of Project (at least 3; should be clear and attainable):

1.
2.
3.

Action steps needed to implement project (at least 3):

1.
2.
3.

Key allies to help with project (at least 2):

1.
2.

How will you incorporate Eucharistic Adoration or Mass into the service project?

How will this project help participants live out the Eucharistic call to service?

How will you know if your project is successful?

What are some ways you can put your ideas into action?

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ANSWER KEY

Grades K–1 • Activity 2

Answer: Students may draw themselves praying alone or with others, helping at home, sharing their toys, making a new friend, etc.

Grades 2–3 • Activity 1

Answer: Possible responses include bowing, genuflecting, being quiet, and saying a prayer.

Grades 4–6 • Activity 1

Answer: Questions that the friend might ask include: What does it mean that Jesus is "really" present in the Eucharist? Isn't it kind of weird to say that you eat Jesus' body? If the Eucharist really is Jesus' body, why does it still look like bread? Student responses may emphasize the church's constant teaching on the Real Presence, how receiving the Eucharist unites us with Jesus, and how, by faith, we recognize the presence of the Lord in the appearance of bread and wine.

Grades 4–6 • Activity 2

Answer: Book titles and cover illustrations will vary; accept all reasonable responses. Chapter titles may include "Reverence for the Eucharist," "Eucharistic Adoration," "Being United with Christ," or "The Real Presence."

Grades 7–8 • Activity 2

Answer: Student project ideas will vary. Appropriate examples include a clean-up at a beach or park; a clothing, toy, toiletry, or food drive; or service at a local food program or nursing home.

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